

**STATE OF CONNECTICUT**  
**CONNECTICUT EDUCATOR PREPARATION AND CERTIFICATION BOARD**

**VISIONING AD HOC COMMITTEE**

Monday, June 23, 2025 4:30 p.m.-6:00 p.m.

[Microsoft Virtual Events Powered by Teams](#)

[Meeting Recording](#)

**DRAFT MINUTES**

**Call to Order:** 4:50 p.m.

**Attendance (all virtual):**

*Attendees:* Jennifer Rodriguez (Chair), Rebecca Good (Ad Hoc Chair), Cynthia Ritchie, Anne Dichele, Shannon Marimon

*Guests:* Tong Hui Koh (CPRL), Scheherazade Salimi (CPRL), Liz Chu (CPRL)

**Items for Discussion:**

- a. Introduction to Guiding Questions – Chair Dr. Rebecca Good – there is urgency to begin the process-requested.
- b. Rebecca Good asked committee members to spend a few moments reviewing the purpose statement and time-bound goal of the Visioning Ad Hoc Committee and share thoughts/viewpoints on the subject.
- c. Committee members engaged in discussion on data from the thought exercise.
- d. CPRL Presentation + Discussion – CPRL proposed a framework for engaging in the work of the committee that's grounded in research. CPRL will provide updated information based on existing research, CPRL's own research and the historic work of the CCEC. In this manner, the committee will have a clear view of the role of the educator of the future and what conversations are occurring presently around preparation and certification.

How the board will proceed with beginning the analysis of the future desired state of ways to revamp the process. The board will not need to start from scratch but has resources available for use by the committee as follows:

Knowledge generated by the CECC.

Knowledge provided by CPRL

Knowledge generated by the field – e.g. National Academy of Education (Named) and Learning Policy Institute

**Next Steps:**

CPRL will provide a high-level, brief presentation of mid-career transition point discussion at the next Visioning Ad Hoc Committee meeting.

Dr. Rebecca Good entertained a motion to adjourn the meeting.  
Seconded by Jen Rodriguez.

**Adjournment: 6:01pm**